

Pupil Premium Strategy Statement

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School Overview

Detail	Data
School name	St Wulstan's Catholic Primary School
Number of pupils in school	160
Proportion (%) of pupil premium eligible pupils	24% (39)
Academic year/years that our current pupil premium strategy plan covers	2021-2022
Date this statement was published	1 st October 2021
Date on which it will be reviewed	July 2022
Statement authorised by	Mrs Kim Savage
Pupil Premium lead	Mrs Briony Tasker
Governor / Trustee lead	Mrs Angela Randle

Funding Overview

Detail	Amount
Pupil premium funding allocation this academic year	£49, 561
Recovery premium funding allocation this academic year	£6090
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year	£55, 651

Part A: Pupil Premium Strategy Plan

Statement of Intent

At St Wulstan's Catholic Primary School, we provide an inclusive education which equips all learners for future success. Our curriculum is designed to overcome the barriers to learning that disadvantaged students face, promote cultural capital by providing enrichment opportunities throughout the curriculum and via involvement in the wider school community whilst bridging the academic gaps in learning and raising attainment. Our Pupil Premium Strategy Plan, including our Recovery Premium Plan, outlines the additional support that disadvantaged pupils receive to ensure that they meet the same aspirational objectives as their non-disadvantaged peers.

Our strategy is also integral to our plans for education recovery (including through the National Tutoring Programme), for pupils whose education has been worst affected, including non-disadvantaged pupils. Our intention to ensure non-disadvantaged pupils' attainment will be sustained and improved alongside progress for their disadvantaged peers.

The key principles of our plan are:

- to identify pupil needs, intervene early and provide pupils with 1-to-1 and small group booster sessions, to help overcome any gaps in education brought on by a variety of factors, including during COVID-19 school closures.
- to adopt an approach where all staff take responsibility for pupil outcomes and raise expectations for all (including disadvantaged pupils).
- to help towards activity costs, to enable us to provide a rich diverse experience for our pupils.

Our ultimate objectives are:

- To narrow the attainment gap between disadvantaged and non-disadvantaged pupils.
- For all disadvantaged pupils in school to make or exceed nationally expected progress rates.
- To support our children's health and wellbeing to enable them to access learning at an appropriate level and developing their cultural capital

These complement the whole-school priorities within the School Development Plan (SDP) for 2021-22.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	An increase in the attainment gap between disadvantaged children and their non-disadvantaged peers following the pandemic. This has partially been due to differing levels of engagement with home learning during each lockdown
2	Additional needs, particularly difficulties with speech and language
3	Attendance and punctuality
4	Social and emotional difficulties, including increased mental health needs following the pandemic

Intended Outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Pupil Premium pupils to make accelerated progress to catch-up on learning lost due to the pandemic and to narrow the attainment gap between PP and non-PP pupils, including additional challenge for more able Pupil Premium pupils	Achieve national average progress in reading, writing and mathematics Progress evident in pupils' work
Pupil Premium pupils to reach the required standard in phonics by the end of Year 1	Year 1 PP pupils- 75% to pass Phonic Check at the end of Year 1 (based on current cohort) Year 2 PP pupils- 100% to pass Phonic Check by the end of Year 2
Improved attendance of Pupil Premium pupils	96% attendance rate for Pupil Premium pupils
To improve children's social, emotional and mental health.	Pupils report feeling safe and secure in school Pupils' progress in PSHE Jigsaw assessments to show improvement, in line with peers

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £28,783

Activity	Evidence that supports this approach	Challenge number(s) addressed
Appointment of temporary teacher for Year 3 and 4 to provide targeted support to vulnerable learners	Data analysis used to identify gaps in skills and knowledge to provide overview of key objectives to be delivered by temporary teacher whilst working with vulnerable learners in LKS2	1
Re-train staff and children in Peer Massage programme	Independent and school research has identified the benefits to children's mental well-being and engagement with school. It is also recommended as a valuable tool in promoting appropriate physical contact between peers	4

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £26,354

Activity	Evidence that supports this approach	Challenge number(s) addressed
Delivering research-backed interventions that ensure targeted teaching and measurable progress through use of Shine Reading and Mathematics interventions- £768 + cost of adult support	Trialled at end of 2020-2021 academic year to track and monitor attainment and progress in Year 4 and 5	1
Use of online tutoring programme to support	DfE recommended approach and use of funding	1

disadvantaged pupils and other identified learners' mathematics		
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Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £514

Activity	Evidence that supports this approach	Challenge number(s) addressed
Employment of EWO to support attendance and punctuality	Previous successful school-based initiatives	3

Total budgeted cost: £ 68,469.87

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

Aim	Outcome
Embed Maths Mastery approach	Fully embedded across the school. 77.8% of PP children achieved ARE at the end of KS2 and 22.2% of PP achieved GD
Improve the attendance and punctuality of PP pupils	Attendance of PP pupils 95.2% (target of over 96%)
Establish daily small-group phonic interventions for disadvantaged pupils in KS1 and LKS2	Year 1 PP children- 50% Phonic Check pass (50% joined partway through year) Year 2 PP children-50% Phonic Check pass Improved score for Year 3 and Year 4 PP children receiving targeted phonic support

Disadvantaged pupil progress scores for 2020/21

Measure	Score
Reading	6.3
Writing	6.6
Maths	6.7

Strategy aims for disadvantaged pupils for last academic year

Measure	Score
Meeting expected standard at KS2	Reading-100% Writing-100% Mathematics-77.8%
Achieving high standard at KS2	Reading-22.2% Writing-22.2% Mathematics-22.2%

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider
Shine Interventions (reading and mathematics)	Hodder Education
Language Links	Speech Link Multimedia Ltd.

Further information

PE funding is also being used to support disadvantaged pupils. Pupils that attract Pupil Premium funding are prioritised for extra-curricular sporting events and clubs. These include participating in competitive sporting events (such as football and dodgeball) and events specifically designed to add enrichment.